

**OKLAHOMA CHAPTER**

*of the* **Association of College  
and Research Libraries, Inc.**



**December 2002**

## **PRESIDENT'S ADDRESS**

Dear Members,

I have been thrilled to serve the Oklahoma Chapter of ACRL for the past three years, first as chair of OBIC (now known as COIL), then as Vice-President/President-elect, and this year as President. I must thank my fellow board members for all of their hard work, creativity, and general wonderfulness. I have enjoyed the opportunity to travel around the state visiting other academic libraries and meeting my fellow librarians as we serve the information needs of higher education in Oklahoma.

I have met some outstanding colleagues and had the opportunity to share ideas as we evolve our services and expand our knowledge in this rapidly changing profession. Whether it be creating information literacy programs, digital collections, or wrestling with budget issues, I am consistently impressed by the creativity and commitment to serving our users that I have encountered. Specifically, I applaud the willingness to share best practices and personal expertise and experience in our community of academic librarians.

Thank you for allowing me the opportunity to serve you and grow professionally myself. In closing, I urge anyone who is considering professional service to think of OK-ACRL. I believe service is a vital part of the profession that brings lasting rewards, whether it be getting to know your colleagues in the state or reaching across the region and country. I wish everyone safe holidays and a wonderful New Year. And when OK-ACRL phones next year looking for board candidates, I urge you to consider it.

Gwen Dobbs  
President, 2002

## **CONGRATULATIONS TO THE NEWEST MEMBERS OF THE OKACRL BOARD!**

Vice President/President Elect: **Jason Dupree**  
Treasurer: **Steve Locy**  
Secretary: **Gina Minks**  
Board Member: **Christina Biles**

Our new Officers and Board Members join those continuing:

**Beth Reiten**, President  
**Gwen Dobbs**, Past-President  
**Woods Wheeler**, Board Member  
**Sherry Young**, Board Member

The OKACRL Board also welcomes the new COIL chair, **David Oberhelman**.

We would like to thank the retiring Officers and Board members:

**Susan Hahn**, Past-President  
**Suzanne Holcombe**, Secretary  
**Marilyn Moore**, Board Member

# CREATING INFORMATION LITERACY PROGRAMS

by SHERRY YOUNG  
Fall Conference Summary, October 25, 2002

## Transforming TILT: Adapting an Information Literacy Tutorial

ELAINE JAYNE, Instructional Services Librarian  
at Western Michigan University



Elaine Jayne &  
Gwen Dobbs

The conference's first presenter described how she directed a project that modified Texas Information Literacy Tutorial, or TILT, into Searchpath, a tutorial designed to improve upon TILT. Some goals of the TILT-to-

Searchpath project were to shorten the page lengths, provide a direct and informal tone, and avoid the use of slang and library jargon. Ms. Jayne tried to make the product visually interesting through pleasing color schemes, color-coded modules, and by balancing the use of graphics and content.

Interactivity was important in order to help users learn by doing. Ms. Jayne incorporated into Searchpath interactive library online catalog searches. Although she hoped to incorporate interactive periodical abstract searches into the tutorial, she was unable to obtain permission to do so. Ms. Jayne would like to make additional use of interactive games, despite the fact that the software needed to do so can present problems for developers and users. Searchpath incorporates interactive quizzes designed to reinforce tutorial subject matter and provide proof of tutorial completion.

One major Searchpath change was to make some of the information accessible without use of Flash Player software. The problems with using this software are that not all users are able to access this product and some computers will be able to run it only very slowly.

The library purchased a product named "Survey Solutions," and the librarians have made this available to tutorial users in order to obtain feedback about the tutorial. The survey has not been available long enough to generate a sufficient amount of data to analyze.

Ms. Jayne was very complimentary of TILT's designers for creating an excellent product and for paving the way for the development of Searchpath.

Additional information is available at <http://www.wmich.edu/library/searchpath> and <http://www.lib.vt.edu/istm/WebTutorialsTips.html>

## Information Literacy as Educational Transformation

CRAIG GIBSON, Associate University Librarian for Public Services  
at George Mason University



Craig Gibson

Mr. Gibson presented a mini-workshop focused on the topic of shifting from traditional bibliographic instruction within a library setting to information literacy that connects all the players on campus in a learning culture. He organized his workshop around three considerations: student development, curriculum/program redesign, and the fact that successful information literacy programs require collaboration among members of the campus community.



David Oberhelman, Tom Thorisch, and Charles Brooks  
discuss the conference over the break.

### Student Development

Mr. Gibson suggested that librarians should take characteristics of today's students and what is known about learning into consideration when thinking about library instruction goals and the need for programs that encourage information literacy skill development.  
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# COUNCIL FOR OKLAHOMA INFORMATION LITERACY

by Suzanne Holcombe and Jason Dupree

Founded May 15, 1993 as the Oklahoma Bibliographic Instruction Council, COIL is a special interest section of the Oklahoma Chapter of the Association of Research Libraries. COIL began as an ad hoc committee, but is now an established organization whose primary objective is to encourage and promote the interests of Oklahoma academic library instruction programs.

Chair Jason Dupree (Southwestern Oklahoma State University) is one of three officers along with Jay Ramanjulu (Oklahoma City Community College) and David Oberhelman (Oklahoma State University).

This group has restarted a program schedule, cleaned up the membership list, marketed the organization and its benefits, and revived the Web site. This was the first year COIL sponsored a state conference, *Creating Information Literacy Programs*, a joint conference with OK-ACRL, and they had a visual presence at the Oklahoma Library Association annual conference with a round-table luncheon. Another recent addition, the listserv can be accessed via COIL's Web site <http://okacrl.okstate.edu/coil/>. Other links on the site include members, meetings, minutes, voting, and bylaws information.

If you are interested in joining COIL, contact one of the upcoming year's Board, or select the option to join COIL on the OK-ACRL membership form.

## OK-ACRL MEMBERSHIP FORM

The Oklahoma Chapter of the Association of College and Research Libraries (OK-ACRL) provides opportunities for professional growth and communication among academic and research librarians. It encourages the exchange of ideas and information relating to library development, and works to enhance library service to all users of academic and research libraries in Oklahoma.

The membership of OK-ACRL runs on a calendar year, January 1 through December 31. National ACRL members are automatically members of OK-ACRL and may use the form below to update their contact information with OK-ACRL.

If you are not a national ACRL member, and wish to join or renew your OK-ACRL membership, please clip and mail this form along with your \$15 dues (OLA-UCD members dues are only \$10) to:

Treasurer - Steve Locy  
HSS, Edmon Low Library  
Oklahoma State University  
Stillwater, OK 74078

or

Use the online form on the OK-ACRL website at:  
<http://okacrl.okstate.edu/member.html>

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Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Preferred Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Work Fax: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Home Fax: \_\_\_\_\_

- I am a member of National ACRL/ALA (no dues to be paid)  
 I am NOT a member of National ACRL/ALA (payment included)  
 FREE -- I would like to join the Council for Oklahoma Information Literacy (COIL)

*Creating Info Lit Programs continued*

He reviewed characteristics of today's students, learning theory, and discussed learning theory as applied to ACRL information literacy standards, accessible at (<http://www.ala.org/acrl/il/toolkit/standards.html>).

**Curriculum/Program Redesign**

The presenter discussed moving toward a learning culture in terms of pedagogy of engagement, emphasis on student learning outcomes, and use of problem-based, inquiry-focused, student-centered approaches. Mr. Gibson discussed restructuring programs and changing assignments and syllabi in terms of adding meaning to learning and encouraging learning skill development.

**Campus Collaboration**

One key to making collaboration between the library and others on campus a success, according to the presenter, is to frame issues in terms of the goal of improving student learning. The conference participants discussed librarian-faculty collaboration impediments and ways to improve library instruction through campus collaboration between librarians and non-librarian faculty members.

**Conclusion**

The conference was enjoyable and informative and well worth attending. Ms. Jayne demonstrated the value of bibliographic instruction tutorials and provided insight into design issues. Mr. Gibson did an excellent job of describing information literacy as a campus-wide, student learning issue. He provided convincing arguments for fostering the collaboration needed to implement successful information literacy programs and activities.

Visit us online at <http://okacrl.okstate.edu>

Join your colleagues at the ACRL  
11th National Conference  
Learning to Make a Difference,  
in Charlotte, North Carolina on April 10-13, 2003  
to read more details and register:  
[Visit http://www.ala.org/acrl/charlotte/](http://www.ala.org/acrl/charlotte/)

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