Dear Members,

I have been thrilled to serve the Oklahoma Chapter of ACRL for the past three years, first as chair of OBIC (now known as COIL), then as Vice-President/President-elect, and this year as President. I must thank my fellow board members for all of their hard work, creativity, and general wonderfulness. I have enjoyed the opportunity to travel around the state visiting other academic libraries and meeting my fellow librarians as we serve the information needs of higher education in Oklahoma.

I have met some outstanding colleagues and had the opportunity to share ideas as we evolve our services and expand our knowledge in this rapidly changing profession. Whether it be creating information literacy programs, digital collections, or wrestling with budget issues, I am consistently impressed by the creativity and commitment to serving our users that I have encountered. Specifically, I applaud the willingness to share best practices and personal expertise and experience in our community of academic librarians.

Thank you for allowing me the opportunity to serve you and grow professionally myself. In closing, I urge anyone who is considering professional service to think of OK-ACRL. I believe service is a vital part of the profession that brings lasting rewards, whether it be getting to know your colleagues in the state or reaching across the region and country. I wish everyone safe holidays and a wonderful New Year. And when OK-ACRL phones next year looking for board candidates, I urge you to consider it.

Gwen Dobbs
President, 2002

CONGRATULATIONS TO THE NEWEST MEMBERS OF THE OKACRL BOARD!

Vice President/President Elect: Jason Dupree
Treasurer: Steve Locy
Secretary: Gina Minks
Board Member: Christina Biles

Our new Officers and Board Members join those continuing:
Beth Reiten, President
Gwen Dobbs, Past-President
Woods Wheeler, Board Member
Sherry Young, Board Member

The OKACRL Board also welcomes the new COIL chair, David Oberhelman.

We would like to thank the retiring Officers and Board members:
Susan Hahn, Past-President
Suzanne Holcombe, Secretary
Marilyn Moore, Board Member
Creating Information Literacy Programs

by Sherry Young
Fall Conference Summary, October 25, 2002

Transforming TILT: Adapting an Information Literacy Tutorial
Elaine Jayne, Instructional Services Librarian at Western Michigan University

The library purchased a product named “Survey Solutions,” and the librarians have made this available to tutorial users in order to obtain feedback about the tutorial. The survey has not been available long enough to generate a sufficient amount of data to analyze.

Ms. Jayne was very complimentary of TILT’s designers for creating an excellent product and for paving the way for the development of Searchpath.


Information Literacy as Educational Transformation
Craig Gibson, Associate University Librarian for Public Services at George Mason University

Mr. Gibson presented a mini-workshop focused on the topic of shifting from traditional bibliographic instruction within a library setting to information literacy that connects all the players on campus in a learning culture. He organized his workshop around three considerations: student development, curriculum/program redesign, and the fact that successful information literacy programs require collaboration among members of the campus community.

Student Development
Mr. Gibson suggested that librarians should take characteristics of today’s students and what is known about learning into consideration when thinking about library instruction goals and the need for programs that encourage information literacy skill development.

Continued on page 4
OK-ACRL Membership Form

The Oklahoma Chapter of the Association of College and Research Libraries (OK-ACRL) provides opportunities for professional growth and communication among academic and research librarians. It encourages the exchange of ideas and information relating to library development, and works to enhance library service to all users of academic and research libraries in Oklahoma.

The membership of OK-ACRL runs on a calendar year, January 1 through December 31. National ACRL members are automatically members of OK-ACRL and may use the form below to update their contact information with OK-ACRL.

If you are not a national ACRL member, and wish to join or renew your OK-ACRL membership, please clip and mail this form along with your $15 dues (OLA-UCD members dues are only $10) to:

Treasurer - Steve Locy
HSS, Edmon Low Library
Oklahoma State University
Stillwater, OK 74078

or

Use the online form on the OK-ACRL website at:
http://okacrl.okstate.edu/member.html

Last Name: __________________________________ First Name: __________________________________
Position/Title: ________________________________ E-mail Address: _______________________________
Preferred Address: __________________________________________________________________________
City: _______________________________________ State: __________ Zip: _____________________
Work Phone: ________________________________ Work Fax: ___________________________________
Home Phone: ________________________________ Home Fax: ___________________________________

☐ I am a member of National ACRL/ALA (no dues to be paid)
☐ I am NOT a member of National ACRL/ALA (payment included)
☐ FREE -- I would like to join the Council for Oklahoma Information Literacy (COIL)

Council for Oklahoma Information Literacy
by Suzanne Holcombe and Jason Dupree

Founded May 15, 1993 as the Oklahoma Bibliographic Instruction Council, COIL is a special interest section of the Oklahoma Chapter of the Association of Research Libraries. COIL began as an ad hoc committee, but is now an established organization whose primary objective is to encourage and promote the interests of Oklahoma academic library instruction programs.

Chair Jason Dupree (Southwestern Oklahoma State University) is one of three officers along with Jay Ramanjulu (Oklahoma City Community College) and David Oberhelman (Oklahoma State University).

This group has restarted a program schedule, cleaned up the membership list, marketed the organization and its benefits, and revived the Web site. This was the first year COIL sponsored a state conference, Creating Information Literacy Programs, a joint conference with OK-ACRL, and they had a visual presence at the Oklahoma Library Association annual conference with a round-table luncheon. Another recent addition, the listserv can be accessed via COIL's Web site http://okacrl.okstate.edu/coil/.

Other links on the site include members, meetings, minutes, voting, and bylaws information.

If you are interested in joining COIL, contact one of the upcoming year’s Board, or select the option to join COIL on the OK-ACRL membership form.
Creating Info Lit Programs continued
He reviewed characteristics of today’s students, learning theory, and discussed learning theory as applied to ACRL information literacy standards, accessible at (http://www.ala.org/acrl/il/toolkit/standards.html).

Curriculum/Program Redesign
The presenter discussed moving toward a learning culture in terms of pedagogy of engagement, emphasis on student learning outcomes, and use of problem-based, inquiry-focused, student-centered approaches. Mr. Gibson discussed restructuring programs and changing assignments and syllabi in terms of adding meaning to learning and encouraging learning skill development.

Campus Collaboration
One key to making collaboration between the library and others on campus a success, according to the presenter, is to frame issues in terms of the goal of improving student learning. The conference participants discussed librarian-faculty collaboration impediments and ways to improve library instruction through campus collaboration between librarians and non-librarian faculty members.

Conclusion
The conference was enjoyable and informative and well worth attending. Ms. Jayne demonstrated the value of bibliographic instruction tutorials and provided insight into design issues. Mr. Gibson did an excellent job of describing information literacy as a campus-wide, student learning issue. He provided convincing arguments for fostering the collaboration needed to implement successful information literacy programs and activities.

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